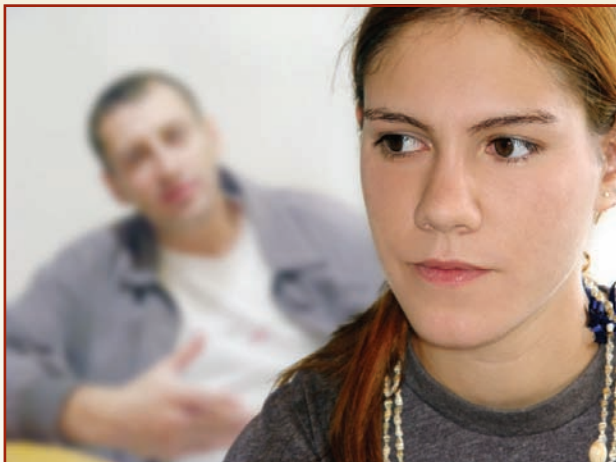


About CPS's Behavioral Program

Child Provider Specialists has clinicians specifically dedicated to assisting with behavioral changes in children and adolescents ages 2 to 17 years. Children who demonstrate specific skill deficits and/or undesirable behaviors may be candidates for such therapies. Our interventionists can provide effective, evidence-based, behavior reduction therapy and/or skill acquisition training in a variety of settings (e.g., school, home, daycare).



For additional information and pricing, please contact

954.577.3396

www.ChildProviderSpecialists.org

Changing Behavior One Small Miracle Each Day



CHILD PROVIDER SPECIALISTS



*Assisting with One Small
Miracle Each Day*

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Prior to launching a behavioral intervention plan, it is recommended that a clear understanding of underlying cognitive functioning is established. In some cases, this may require a comprehensive neuropsychological evaluation. Once confounding variables (i.e., other possible reasons for the behavior) have been ruled out or addressed, a Functional Behavior Assessment (FBA) is initiated. The FBA is completed through interviews and observations, and the goal is to determine the underlying function of each target behavior (e.g., self-stimulatory, attention, fear, avoidance). This thorough assessment will guide the interventionist when developing an individualized behavior management program based on the principles of Applied Behavior Analysis (ABA) and will allow him/her to determine the appropriate behaviors that will successfully decrease and replace the problematic ones.

Following are some of the challenging behaviors we target:

- ◆ Aggression
- ◆ Avoidance
- ◆ Defiance/Noncompliance
- ◆ Impulsivity
- ◆ Distractibility
- ◆ Hyperactivity
- ◆ Disruptive Behavior
- ◆ Self-Injury
- ◆ Stealing
- ◆ Running Away/Eloping
- ◆ Social Skills Deficits
- ◆ Tantrums
- ◆ Tics



Our behavior programs are developed and overseen by highly experienced Board Certified Behavior Analysts and/or Licensed Clinical Psychologists and are facilitated on a daily basis by behavioral coaches who work directly in the school and at home in order to assist with the molding of new behaviors and the elimination of undesirable ones.

